

Intermediate Japanese
 Organization for International Education and Exchange, University of Toyama

Course title	Listening & Speaking B1
Instructor	MIZUTA, Kaho
Period	Spring semester, Tuesday, 1 st period
Eligibility	[General Japanese Language Course] Japanese Studies Students (Nikkensei), Exchange students from partner universities [Extracurricular Japanese Language Program] International students and researchers from all faculties
Credits	No credit given. In the General Japanese Language Course, a transcript (with grades) will be issued in the name of the Director of the OIEE.
Course Objectives	In this class, students listen to and understand audio recordings, discuss various topics in groups, summarize the outcomes of their group discussions, and present them to the class. Through this series of activities, students develop the ability to express their own experiences and opinions using appropriate language.
Course Goals	(1) Understand others' opinions and expand on them. (2) Communicate your own experiences and opinions.
Class schedule	Week 1: Orientation / Assessing Listening Skills Week 2: Aizuchi (Backchanneling Expressions) Week 3: Things you would like to try / not like to try in Japan Week 4: “Getting to Know Each Other” Activities Week 5: Self-Introduction and Self-Promotion Week 6: My Strengths Week 7: Campus Exploration Tour Week 8: Youth Language (Slang and Informal Expressions) Week 9: Farewell Party Week 10: Explanation of the Final Presentation Weeks 11–12: “What I Did to Improve My Listening and Speaking Skills and My Personal Growth” (Final Presentations and Peer Evaluation) Weeks 13–14: Learning Japanese through Studio Ghibli Week 15: Reflection ※The pace of the course may vary depending on the learners’ level of Japanese proficiency.
Independent Study Outside of Class	Pre-class preparation: Check the class schedule on Moodle. Make sure you have submitted the assignment according to the instructions. Post-class review: Try using the expressions you learned in class.
Keywords	Intermediate level, Conversation
Notices	It is important to actively participate in class. Self-study, such as preparation and review, is necessary to achieve the learning objectives of this class.
Textbooks	Handouts and learning materials will be provided.
Evaluation	Assessment: Class participation: 15% Presentation: 70% (Self-evaluation: 20%, Peer evaluation: 20%, Instructor evaluation: 30%) Reflection sheet: 15% *No grading is done in the Extra-curricular Japanese Language Program. Attendance and exam scores are recorded.
Related course	
Notes	