Advanced Japanese Organization for International Education and Exchange, University of Toyama

| Course title | Reading C2b |
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| Instructor | TANAKA, Nobuyuki |
| Period | Autumn semester, Wednesday, 2 nd period |
| Eligibility | [General Japanese Language Course] |
| | Japanese Studies Students (Nikkensei), Exchange students from partner universities |
| | [Extracurricular Japanese Language Program] |
| | International students and researchers from all faculties |
| Credits | No credit given. In the General Japanese Language Course, a transcript (with grades) will be |
| | issued in the name of the Director of the OIEE. |
| Course Objectives | They will acquire critical reading skills through collaborative work. Promote greater |
| | understanding of text, classmates and one's own thoughts, enhance reflective ability. |
| Course Goals | (1) Be a critical reader. |
| | (2) Be able to reflect upon oneself. |
| Class schedule | Week 1 Orientation, explanation of "Collaborative Learning" |
| | Week 2 - 4: Unit 1: Me and Foreign Language Learning |
| | Week 5 - 7: Unit 2: Me and Country |
| | Week 8 - 10: Unit 3: Me and Different Culture |
| | Week 11 - 12: Unit 4: Me and School |
| | Week 13 - 14: Unit 5: Me and Others |
| | Week 15: Write reports about the text, read them to each other, to discuss them. |
| Independent Study | Preparation: Read the textbook and fill out the assignment sheet. |
| Outside of Class | After class: Reflect on what we discussed in class. |
| Keywords | Advanced Japanese language, Critical Reading, Collaborative work, self-reflection |
| Notices | |
| Textbooks | "Learning Critical Reading through Collaboration" (Hituzi Syobo publishing) |
| | ISBN: 9784894765405 |
| Evaluation | Class participation: 30%, assignments: 40%, reports: 30% |
| | (Attendance is compulsory. Students with poor attendance will not be given a final grade.) |
| | *No grading is done in the Extra-curricular Japanese Language Program. Attendance and |
| | exam scores are recorded. |
| Related course | |
| Notes | |