

Intermediate Japanese
 Organization for International Education and Exchange, University of Toyama

Course title	Grammar & Reading B1b																																													
Instructor	YOMON, Miki																																													
Period	Spring semester, Thursday, 1 st and 2 nd periods																																													
Eligibility	[General Japanese Language Course] Japanese Studies Students (Nikkensei), Exchange students from partner universities [Extracurricular Japanese Language Program] International students and researchers from all faculties																																													
Credits	No credit given. In the General Japanese Language Course, a transcript (with grades) will be issued in the name of the Director of the OIEE.																																													
Course Objectives	This class will use reading materials about a variety of topics, to acquire the logical, analytical, critical thinking and comprehensive Japanese language skills required for study and research at university, and also to develop the ability to express yourself through thinking from own perspective over the topics.																																													
Course Goals	Students will be able to: 1. understand the structure of logical texts, and follow the narratives of written materials on general topics as well as comprehend their contents. 2. understand grammar and vocabulary necessary for 1, 3. develop reading strategies such as extract required information and understand the meaning of a text. 4. write a statement of explanation or opinion about the text you read.																																													
Class schedule	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Week 1: Guidance</td> <td style="width: 40%;">U1 Intensive Reading</td> <td style="width: 30%;"></td> </tr> <tr> <td>Week 2: U1 Speed Reading</td> <td>Listening</td> <td></td> </tr> <tr> <td>Week 3: U1 Presenting Thoughts and ideas</td> <td>Writing a Statement of Determination</td> <td></td> </tr> <tr> <td>Week 4: U3 Intensive Reading</td> <td></td> <td></td> </tr> <tr> <td>Week 5: U3 Speed Reading</td> <td>Listening</td> <td></td> </tr> <tr> <td>Week 6: U3 Debate</td> <td>Writing Opinions</td> <td>Review</td> </tr> <tr> <td>Week 7: Mid-term exam (U1 and U3)</td> <td>U1 Presentation</td> <td></td> </tr> <tr> <td>Week 8: feedback</td> <td>U3 Debate</td> <td></td> </tr> <tr> <td>Week 9: U5 Intensive Reading</td> <td></td> <td></td> </tr> <tr> <td>Week 10: U5 Speed Reading</td> <td>Listening</td> <td></td> </tr> <tr> <td>Week 11: U5 Presentation</td> <td>Writing an Introduction</td> <td></td> </tr> <tr> <td>Week 12: U7 Intensive Reading</td> <td></td> <td></td> </tr> <tr> <td>Week 13: U7 Speed Reading</td> <td>Listening</td> <td></td> </tr> <tr> <td>Week 14: U7 Presentation</td> <td>Writing a Class Essay</td> <td>Review</td> </tr> <tr> <td>Week 15: Final exam (U5 and U7)</td> <td>Feedback</td> <td></td> </tr> </table>	Week 1: Guidance	U1 Intensive Reading		Week 2: U1 Speed Reading	Listening		Week 3: U1 Presenting Thoughts and ideas	Writing a Statement of Determination		Week 4: U3 Intensive Reading			Week 5: U3 Speed Reading	Listening		Week 6: U3 Debate	Writing Opinions	Review	Week 7: Mid-term exam (U1 and U3)	U1 Presentation		Week 8: feedback	U3 Debate		Week 9: U5 Intensive Reading			Week 10: U5 Speed Reading	Listening		Week 11: U5 Presentation	Writing an Introduction		Week 12: U7 Intensive Reading			Week 13: U7 Speed Reading	Listening		Week 14: U7 Presentation	Writing a Class Essay	Review	Week 15: Final exam (U5 and U7)	Feedback	
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Independent Study Outside of Class	preparatory learning: Please prepare for the “warming-up” or “preparation” section of the text. after class learning: At the end of each unit, write a statement of opinion or explanation.																																													
Keywords	Intermediate, A variety of topics, Comprehensive Japanese ability focusing on reading.																																													
Notices	It is recommended to attend Grammar & Reading B1a as well. If you have to be absent, please contact the teacher in advance.																																													
Textbooks	" J-PEAK: Japanese for Liberal Arts at the University of Tokyo " [Pre-advanced Level] (The Japan Times) ISBN : 9784789018067																																													
Evaluation	Class participation: 20%, assignments: 30%, a check test: 20%, regular tests: 30% (Attendance is compulsory. Students with poor attendance will not be given a final grade.) *No grading is done in the Extra-curricular Japanese Language Program. Attendance and exam scores are recorded.																																													
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Notes																																														